

Dr. Amina Shahzadi

Assistant Professor

Department of English,
University of Education, Lahore
HEC Approved Supervisor

Research Profiles on Web

Web page: <https://scholar.google.com/citations?user=9TtfiXIAAAAJ&hl=en>

Web Page: <https://www.researchgate.net/profile/Amina-Shahzadi-2>

<https://orcid.org/0000-0001-9462-4153>

Professional Profile

- **Assistant professor English, Department of English University of English, Lahore (December 2022 till date)**
- Teaching different courses such as Introduction to linguistics, Descriptive Syntax, Sociolinguistics, Report Writing and Presentation Skills, Psycholinguistics and Research Methodology to students of MA English
- Have been teaching courses such as Applied Linguistics, Semantic and Pragmatics, Lexical Studies, Report Writing and Presentation Skills, Research methods in Linguistics, Communication Skills and Academic Reading and Writing to the students of BS English program.
- Teaching different courses to students of MPhil English (Linguistics).
- **Lecturer (Department of English) University of Education, Lahore (October 2007- Decemebr 2022)**

Research Publications

1. “Corpus-Based Stylistic Analysis of Muhammad Hanif’s Novels”. *Journal of Arts and Linguistics Studies*. 3(3). 4683-4717. (2025; HEC recognized Y Category Journal). Co-authored with Ahmad Shabbir. <https://doi.org/10.71281/jals.v3i3.435>
2. “Perceptions of Teachers and Students towards the Use of Instagram in English Language Learning”. *Journal of Arts and Linguistics Studies*. 3(1), 1621–1645. <https://doi.org/10.71281/jals.v3i1.294> . (2025) Co-authored with M. Taha Jamil and Ahmad Shabbir.
3. “Students and Teachers Perception about Gender Equality and Human Rights in English Textbook (Pakistan). *Journal of Asian Development Studies*. 13(2), 580-594.

(2024; HEC recognized Y category journal). Co-authored with Afia Mahmood and Kiran Anwar.

4. "Unveiling the Presence of Speech Anxiety: A Case of English as an Additional Language". *Journal of Asian Development Studies*, 13(1), 730-741. (2024; HEC recognized Y category journal). Co-authored with Ahmad Shabir and Abeera Saeed.
5. "Silencing and Politics of Exclusion: Representation of Women in Pakistani Primetime Dramas". *Journal of Development and Social Sciences*. 4(4). 419-432. (2023; HEC recognized Y category journal). Co-authored with Dr. Samina Ali Asghar and Abeera Saeed.
6. "Presence and Absence: Representation(s) of Women on Primetime television in Pakistan". *Harf O Sukhan*. 7(3). 432-446. (2023; HEC recognized Y category Journal). Co-authored with Shehar Bano, Abeera Saeed, Dr. Abdul Ghaffar.
7. "Stereotyping gender and sexism through memes on social media: a socio-cognitive discourse analysis". *Russian Law Journal*, 11 (12S), 871-883 (2023 HEC recognized X category journal; WOS, Scopus). Co-authored with Nusrat Sultana, Fatima Zafar Baig, Mashaal Aman, & Asifa Noreen.
8. "Language assessment literacy of teachers in an English medium of Instruction University: Implications for ELT training in Pakistan. *Studies in Language Assessment (previously Papers in language testing and assessment)*. 11(1), 92-118. (2022; HEC recognized Y-category journal; WOS). Co-authored with Dr. Anamaria Ducasse (Senior Lecturer RMIT University Australia).
9. "A stylistic analysis of semantic unity in short story It's in the Cards" published in *PalArch's Journal of Archaeology of Egypt/ Egyptology*, 19(2), 428-436. (2022; Scopus; HEC recognized X-category journal for arts and humanities). Co-authored with Rahat Chaudary & Dr. Abdul Ghaffar Bhatti (University of Education, Lahore).
10. "Transitivity analysis: A study of protagonist's identity shift in short story 'Bingo' written in the perspective of Dhaka Fall 1971" published in *Journal of Development and Social Sciences*, 3(2), 19–28. (2022; HEC recognized Y-category Journal). Co-authored with Nusrat Sultana & Abdul Ghaffar Bhatti.
11. "Speech acts across cultures: A comparative study of Chinese and Pakistani students' request and politeness strategies" published in *Sir Syed Journal of Education & Social Research*, 4(2), 1-12 (2021; HEC recognized Y-category Journal)
12. "Using social media to improve students' English writing skills: A mixed method study" published in *Journal of Research in Social Sciences*, 8(1), 124-140. (2021, HEC recognized Y-category journal). Co-authored with Dr. Ghazala Kausar (NUML Islamabad).

13. "Effectiveness of corpus in teaching English synonyms" published in *CORPORA: Journal of Corpus Linguistics*, 2(1), 51-66. (2019; HEC recognized Y-category journal)
14. "Discourse and corpus-based analysis of doctor-patient conversation in the context of Pakistani hospitals" published in *European Online Journal of Natural and Social Sciences*, 8(4), 732-752. (2019; HEC recognized Y-category journal). Co-authored with Muhammad Afzaal & Abdul Ghaffar.
15. "A new historicist perspective of Thomas Preston's Cambyzes: A lamentable tragedy mixed full of pleasant mirth" published in *International Journal of English Linguistics*, 9(6). 85-92. (2019; peer-reviewed journal).
16. Shahzadi, A., & Janjua, F. (2016). Pakistani ESL student's attitude towards English language grammar: A case study of University of Education Lahore. *Journal of Literature, Languages and Linguistics*, 20, 17-22.

Conference Presentations

- Language Assessment Literacy: A study of assessment knowledge and skills of English language teachers at the university level in Pakistan paper presented at The Applied Linguistics Association of Australia (ALAA) conference, Curtin University, November 2019.
- *Pakistani ESL Student's attitude towards English language Grammar: A case study of University of Education Lahore* paper presented at *Society of Pakistan English Language Teachers (SPELT)* Conference at Fatima Jinnah Women University Rawalpindi, Pakistan November 2015.
- Shahzadi, A. (2015). Presence and Absence: A sociolinguistic study of representation(s) of women on primetime television in Pakistan paper presented at *International Conference "Emerging Trends of Researching Language, Linguistics & Literature"* at Air University Islamabad, Pakistan. December 2015.

Conference/Workshops/Seminars

- Organized and supervised 2nd Research Symposium of Department of English to provide a platform to the students of Department of English to present their research work (17th December 2025 at University of Education Lahore, Multan Campus).
- Organized and supervised a "Research Symposium" to provide a platform to the students of Department of English to present their research work (07th May 2024 at University of Education Lahore, Multan Campus).

- Organized a one-day SPSS Workshop for MPhil English Linguistics Students on 30th October 2023 at University of Education Lahore (Multan Campus).
- Attended a one-day seminar on “Latest trends in ELT & status of language teaching at University of Education, Lahore as a speaker and participant organized by Directorate of Research, University of Education, Township Campus Lahore on 9th June 2015.
- Conducted 3 sessions on “Communication Skills” in two weeks short term in-service college teachers’ training (April 6th to April 17th, 2015) Organized at University of Education Lahore.
- Participated in a cascading AIT based training program on capacity building organized by University of Education Lahore from 6-8 January 2014.
- Participated in a 4-days cascading workshop on research methodology, testing and assessment organized by University of Education Lahore from 04—07 June 2012 at University of Education, Multan Campus Multan.
- Attended a one-day critical thinking workshop for English language teachers by Beth Trudell, Senior English Language Fellow, US Consulate Lahore held on 10th October 2010 at University of Education Township Campus Lahore.
- Participated in a 1-week workshop to support the development of the syllabi for Year one of the Associate Degree in Education (ADE)/ B.Ed. Elementary organized by Pre-Step from April 5 – 10, 2010 at the Holiday Inn Lahore.
- Attended the 20th ELT conference on “Innovative Teachers: Agents of Change” by Society of Pakistan English language Teachers (SPELT) in collaboration with Beaconhouse School System, British Council and Oxford University Press in October 2004.

Membership

- Member of Association for Language Testing and Assessment of Australia and New Zealand (ALTAANZ)
- Member of Asian Association of Language Assessment (AALA)

Educational Profile

1. PhD English (Applied Linguistics) 2018-2022

RMIT University, Melbourne, Australia

Thesis title: Language Teachers’ Writing Assessment and Feedback Practices in English for Academic Purposes (EAP) Classes at University Level in Pakistan

2. M.Phil. (English) 2014

3.87 CGPA

Bahauddin Zakariya University Multan

Thesis title: Representation(s) of Women on Primetime Television in Pakistan: A Sociolinguistic Study

3. Bachelor of Education (B.Ed.) 2007

70% Marks

Allama Iqbal Open University Islamabad

4. Advance Diploma in English Language Teaching 2009

3.00 CGPA

Forman Christian College Lahore (A Chartered University)

5. Master in English (Language & Literature) 2002-2004

Marks: 1833/2400 (76%) CGPA 3.7

Bahauddin Zakariya University Multan

6. Bachelor of Arts (English Literature, Psychology, English Language) 2000-2002

Marks: 561/800 (70%)

Bahauddin Zakariya University Multan

7. Intermediate (Pre-medical) 2000

Marks: 791/1100 (72%)

Board of Intermediate and Secondary Education (BISE) Multan

8. Matriculation (Science Group) 1997

Marks: 717/850 (84%)

Board of Intermediate and Secondary Education (BISE) Multan

Certificates

- Has completed 60 hours professional development for the **TESOL** online self-study course titled “**Teaching and Assessing Young Learners**” (2025)

Honors and Award

- Secured first position in MPhil. English (2011-13) Bahauddin Zakariya University Multan
- Awarded HEC Overseas Scholarship for MS/M.Phil. leading to PhD in selected Fields Phase-II Batch 7

Research Supervision

MPhil English Linguistics (thesis in progress)

Currently, nine MPhil. Students are working on their research thesis under my supervision:

Yasmeen Nawaz:	Game-Based Language Learning: Development of Writing Skill in English language classroom
Laiba Noor:	A Corpus Assisted Eco-Linguistic Analysis of Children Story Books in Pakistan
Mahnoor Zahra:	A Multimodal Critical Discourse Analysis of Gendered Humor in Memes Shared on Pakistani Social Media

Muhammad Taha Jamil:	A Corpus Stylistic Analysis of Fatima Bhutto's Works
Zaveeba Shour:	A Multimodal Critical Discourse Analysis of Advertisements on Social Media in Pakistan
Muhammad Ahmar:	A Multimodal Analysis of Restaurant Menus: Exploring Language, Visual Design, and Cultural Representation
Kiran Arshad:	Perceptions of Teachers and Students Regarding the Effectiveness of Digital Formative Assessment Tools in Improving English Language Learning
Tahira Akaash:	The Role of Directive and Expressive Speech Acts in Building Heroism and Selfhood: A Comparison of Shrek Forever After and The Incredibles
Hamza Sajjad:	Cultural Pragmatics in Media: Analyzing Grice's Maxims in Morning Shows in Pakistan

MPhil English Linguistics (thesis completed)

Mahnoor Sheikh:	Lingusitic and Cultural Hybridization in Bapsi Sidhwa's Novels
Rao Muhammad Mudassir Latif:	Use and Impact of Code Mixing in Urdu English Advertisements on Social Media in Pakistan
Ahmad Shabbir:	Corpus-Based Stylistic Analysis of Muhammad Hanif's Novels
Muhammad Aziz:	Exploring Deictic Expressions in Legal Documents: Their Role in Accelerating Power
Kiran Arshad:	A Pragmatic analysis of Grice's Maxims of Conversation in Nelson Mandel's Speeches
Sumayya Manzoor:	Exploring Binary Opposition through Imagery in English Short Stories by Pakistani Women Writers

